CRITICAL QUESTIONS

Reflective writing template example

Looking at The Framework's Domain 4.3 for all levels and roles, we will use Critical Questions Reflection to think about working collectively to build system capability through advocacy and improvement. This domain invites all levels and roles to think about the following:

- > Active participation as part of a whole service system
- > Fostering a culture of innovation and improvement as part of a whole service system
- > Power and privilege being brought into the service system
- > Sustainment in the ongoing need of advocacy and improvement.

What:	
Who:	
When:	
How:	
Where:	
Why:	

Possible question prompts

WHA

- > What do we prioritise in our active participation as part of a whole service system?
- > What ways do we foster a culture of innovation and improvement as part of the whole service system?
- > What power and privilege do we bring to the service system?
- > What ways do we sustain ourselves in the ongoing need of advocacy and improvement?
- > What does this mean for us, the client, the stakeholder, the team?
- > What learnings can we draw on to help with this?
- > What assumptions are we making?
- > What biases do we hold?
- > What story are we telling ourselves about this?
- > What feelings is this evoking for us?
- > What is our main learning from this?
- > What more do we need to know about this?
- > What might we be missing?

Ĭ

- > Who do we prioritise in our active participation as part of the whole service system?
- > Who are we fostering in a culture of innovation and improvement as part of the whole service system?
- > Who has the power and privilege being brought to the service system?
- > Who is our ongoing advocacy?
- > Who benefits from this?
- > Who might this be harmful to?
- > Who can we rely on to support us?
- > Who do we need to pay more attention to?
- > Who else do we need to consider?
- > Who makes decisions about this?
- > Who do we need to recognise?
- > Who might we need to consult?

CRITICAL QUESTIONS

Reflective writing template example

Possible question prompts continued

VHE7

- > When can we prioritise our active participation as part of the whole service system?
- > When can we foster a culture of innovation and improvement as part of the whole service system?
- > When is power and privilege being brought to the service system?
- > When and how do we sustain ourselves in the ongoing need of advocacy and improvement?
- > When are we at our best? And not at our best? Do we recognise the signs when we are not and know what to do about it?
- > When could we use this?
- > When can we devote more time to this?
- > When could this be a problem?
- > When is the best time to act?
- > When is this acceptable or not acceptable?
- > When can we expect this to change?
- > When do we need to seek help?

MOH

- > How can we prioritise our active participation as part of a whole service system?
- > How are we fostering a culture of innovation and improvement as part of the whole service system?
- > How can power and privilege be brought to the service system?
- > How do we sustain ourselves in the ongoing need of advocacy and improvement?
- > How does this make us feel?
- > How are we doing?
- > How did we get here?
- > How do we want to be?
- > How are we showing up in this?
- > How do we want to show up in this?
- > How can we improve our practice?

WHEF

- > Where would we like to take this?
- > Where do we need to place our attention?
- > Where can we assess more information?

٤

- > Does this matter?
- > Is this significant?
- > Do we prioritise collaboration as part of the whole service system?
- > Do we need to be aware of the power and privilege we bring to the whole service system?